

Anglais - Devoir n° 1

CORRIGÉ TYPE

Barème sur 20 points

Temps : 1 h 30

Exercice 1 : 5 points

Exercice 2 : 7,5 points

Exercice 3 : 7,5 points

DEVOIR N° 1

EXERCICE 1 : TRADUCTION/5 POINTS

1. J'étais au siège social depuis une heure quand le stagiaire est arrivé.

I had been in the head office for one hour when the trainee arrived.

2. Je n'ai pas été promu depuis 5 ans (ça fait 5 ans que je n'ai pas été promu).

It's been 5 years since I haven't been promoted.

3. Le directeur commercial part en vacances la semaine prochaine.

The sales manager leaves in vacation next week.

4. Le but d'un commercial n'est pas de divertir mais de vendre.

The goal of a salesperson is not to entertain but to sell.

5. Est-ce qu'il remplit les conditions requises pour le poste de chef du personnel ?

Does he meet the requirement for the position as chief of staff?

6. Tu aurais dû postuler au service des ventes.

You should have applied for the job in the sales department.

7. Nous devrions embaucher quelqu'un qui correspond à la description.

We should hire someone who fits the description.

8. Tu n'es pas obligé de faire un stage de 2 mois.

You don't have to do a two-month work experience period.

9. Tu peux t'inscrire à cette formation.

You can apply to this training.

10. Tu pourras imprimer ta convention de stage au secrétariat.

You will be able to print your proposal form at the administration office.

EXERCICE 2 : EXPRESSION ÉCRITE/7,5 POINTS

Accepter toute proposition pertinente.

EXERCICE 3 : EXPRESSION ORALE/7,5 POINTS

Introduction :

The first text proposed is an interview of Tom Vander Ark by Mickael Horn from the Forbes of 10/12/16. Tom Vander Ark is the CEO of Getting Smart and he's been interviewed about the changes in the work market because of his series « It's a Project-Based World ». The second document is an extract from an article from the Guardian of 09/4/16 written by Will Hutton. This extract is about the current consequences of capitalism on the worker's living conditions: we live in a gig economy.

Texte 1 :

- Big changes in the economy;
- Shared and on demand services;
- The arising of freelancing and project-base work impact the students and their future employers;
- After high school, the students will have approximately twelve jobs in ten years: the careers are a series of projects and not a one life plan anymore;
- The economic realities and the school preparation don't match anymore;
- Employers don't want to invest time and money in the training of people that don't plan to stay in their company => issues to hire;
- Internship during high school is positive for students and companies.

Texte 2 :

- Digital capitalism creates a world of consumers which cause a society of disempowered workers;
- Consequences of gig economy: down wages, growing stress and mental illness in the population, insecure living conditions (among other: no pension, sick pay, parental leave and mortgage companies don't lend money);
- Origins: convenience, cheapness, flexibility and the economic pressures to act speedily and flexibly due to the digital age;
- Overall 13 million people live in poverty;
- 4/5 workers fail to escape low pay after 10 years of work;
- Solution: unions could develop into fully fledged worker co-operatives hiring out workers to gig employers and providing benefits as members of the co-operative, reform of collective bargaining, it cannot only come from high.

Conclusion:

The work market had evolved into a fast consumption market. People don't spend their career at the same company. Nowadays their careers are series of projects and the students aren't prepared for this economic reality.

Besides gig workers are disadvantaged. Their working lives are episodic so they have insecure living conditions.

There is a need of solution. In his interview Tom Vander Ark propose to inform students about the economic realities and how things are really going in a company. In his article, Will Hutton submit the idea that the gig workers should unite to have more weight.

Accepter toute proposition pertinente.