

# Meet and greet!

## CORRIGÉ TYPE

### COMPRÉHENSION ÉCRITE - WRITTEN COMPREHENSION (10 points)

“WOOFING”: MEET A FARMER! - LE WOOFING : RENCONTREZ UN FERMIER !



Fig. 1 Grandfather growing vegetables with grandchildren and family at farm © NDABCREATIVITY - stock.adobe.com

WWOOF originally stood for “Working Weekends On Organic Farms” and began in England in 1971. Sue Coppard, a woman working as a secretary in London, wanted to provide urban dwellers with access to the countryside, while supporting the organic movement. People soon started volunteering for longer periods than just weekends.

WWOOF signifiait à l’origine « Working Weekends On Organic Farms » et a commencé en Angleterre en 1971. Sue Coppard, une femme qui travaillait comme secrétaire à Londres, voulait donner accès à la campagne aux citadins, tout en soutenant le mouvement biologique. Les gens ont rapidement commencé à faire du bénévolat pendant de plus longues périodes que les week-ends.

## **DIALOGUE BETWEEN A FARMER (FERMIER) AND A FUTURE WOOFER**

**Lenny:** I'm pleased to meet you.

**Alison:** Nice to meet you too! My name is Alison, I'm 20 years old and I'm from Annecy. I am a student.

**Lenny:** My name is Lenny. I'm English. I like welcoming young people. I love gardening and photography. I need one or two people every year to help me pick up the walnuts and my vegetables. In exchange, I provide free accommodation and meals. My last woofers was named Lucy, from Belgium. When will you be available ?

**Alison:** I will be available in October during the walnuts season.

**Lenny:** Woofing is a great experience. I really like meeting people, sharing and teaching my know-how (*savoir-faire*). Woofing is very interesting, enriching! There is a real exchange between the woofers and the farmers. I am very open-minded!

**Alison:** So am I. I am very open-minded too! I like socializing and sharing values, philosophies, cultures and different experiences. I am very interested in organic agriculture and sustainable development.

**Lenny:** It is very pleasant here. We go to the local market and we organize cultural visits. It is very interesting. It is so relaxing and peaceful here that people from the city come back with a very positive state of mind. They feel very well after.

**Alison:** What are the working hours?

**Lenny:** You'll have flexible working hours.

**Alison:** OK, great! I am impatient to start!

**Lenny:** Have a nice trip. Take care, and see you in October.

**Alison:** Thank you very much. See you in October!

## **QUESTIONS**

*Answer the questions with sentences written in English - Répondez aux questions avec des phrases rédigées en anglais.*

**1. Who is Alison? Who is Lenny? 2 points**

Alison is a student from Annecy. She is 20 years old. Lenny is an English farmer.

**2. What does Lenny produce (produit)? 2 points**

Lenny produces walnuts and vegetables.

**3. What are the advantages of woofing? 4 points**

Woofing is an enriching exchange experience. It gives the opportunity to meet different people and discover the rural way of life. Farmers can teach their craft/know-how to woofers. It is a relaxing and peaceful activity for the people coming from the city. They usually go back with a very positive state of mind after this experience.

**4. What does Lenny like doing in his free time? 2 points**

In his free time, Lenny likes gardening and photography.

**EXPRESSION ÉCRITE - WRITTEN EXPRESSION (10 points)**

**5. Write a self-presentation with the following elements - Écrivez une présentation de vous-même avec les éléments suivants : 5 points**

- votre nom + prénom ;
- votre âge ;
- l'endroit d'où vous venez ;
- la ville où vous habitez ;
- si vous avez des frères et sœurs ;
- si vous avez des animaux de compagnie ;
- citez deux loisirs qui vous plaisent et deux activités que vous n'aimez pas.

*I am (I'm) Clara. / My name is Clara.*

*I am (I'm) 24 years old.*

*I come from France. / I am (I'm) from France. / I am (I'm) French.*

*I live in Toulouse.*

*I have (got) two brothers and one sister.*

*I have (got) a cat and a dog.*

*I like / I enjoy / I love / I am (I'm) fond of / I am (I'm) keen on swimming and drawing.*

*I dislike / I hate / I can't stand playing video games and going to the gym.*

**Barème sur 5 points :**

- grammaire : 2 points ;
- orthographe : 1 point ;
- syntaxe : 2 points.

**6. Write an introduction about someone you like/a close friend or a family member with the following elements**  
- Présentez à l'écrit une personne que vous appréciez : un(e) ami(e) ou un membre de votre famille en incluant les éléments suivants : **5 points**

- son nom + prénom ;
- son âge ;
- l'endroit d'où elle/il vient ;
- la ville où elle/il habite ;
- si elle/il a des frères et sœurs ;
- si elle/il a des animaux de compagnie ;
- citez deux loisirs qui lui plaisent ou que vous faites ensemble et deux activités qu'elle/il n'aime pas.

*His name is Frank.*

*He is (He's) 45 years old.*

*He comes from the USA. / He is (He's) from the USA. / He is (He's) American.*

*He lives in New York.*

*He has (got) one sister.*

*He has (got) a goldfish (poisson rouge).*

*He likes / He enjoys / He loves / He is (He's) fond of / He is (He's) keen on going to the gym and rock climbing.*

*He dislikes / He hates / He can't stand reading and travelling.*

**Barème sur 5 points :**

- grammaire : 2 points ;
- orthographe : 1 point ;
- syntaxe : 2 points.